

Floydada ISD

*Dedicated to Education...
Committed to Excellence*

Floydada ISD Mission Statement

The Floydada Independent School District
strives to ensure that all individuals become productive, lifelong learners.

R.C. Andrews Elementary Campus Improvement Plan 2007-2008

“Welcome to Success”

R.C. Andrews Elementary Mission Statement

The Mission statement of R.C. Andrews Elementary is to provide equitable opportunities for education, leadership, and citizenship for our students. With cooperation of faculty, staff, parents, and community, we will offer, encourage, and assist students in acquiring knowledge, skills and attitudes necessary for them to become productive members of a culturally diverse society.

Revised 06-22-07

**2007-2008
R.C. Andrews Campus Improvement Plan**

Goal 1: By the end of the 2007-2008 school year, R.C.A. will achieve an 90% or greater passing rate.						
Objective 1: The R.C.A. Site Base Committee will complete a comprehensive needs assessment within one month of receipt of the needs assessment data.						
Strategy 1: A needs assessment will be made each year which will include the following activities:						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Conduct a comprehensive needs assessment while including but not limited to: <ul style="list-style-type: none"> • Disaggregate TAKS by all student populations. This information will include all AEIS indicators. • Specific attention will be paid to the TARGET groups listed 	Campus Principal Campus Counselor	TAKS Data AEIS Report Clerical Staff Technology State Comp Ed \$77,164.00 FTE 2.24	Within one week of receipt of data	TAKS data disaggregated and delivered to grade levels for Needs Assessment.	Results of TAKS Test	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged GT At-Risk Migrant Special Education Title I 504 Homeless
2. Review and analyze TAKS Data	Campus Principal Campus Counselor R.C. A Staff	TAKS data collected Copier	Within 1 month of receipt of data	Data reviewed and analyzed in Needs Assessment	Results of Needs Assessment will be disseminated to all Staff	
3. Train campus staff to review, interpret and update the test data and give input into the use of assessment	Campus Principal Campus Counselor ESC 17 Personnel	Staff in-service at: Faculty meetings Departmental meetings Grade level meetings. ESC 17 Workshops	By September 20 of each school year.	Workshop Agenda	Staff Development Evaluation Forms Sign-In sheets Workshop Certificates from ESC 17 Minutes of meetings	
4. Establish a central accessible location for assessment data.	Campus Principal	Principal's Office file Copies of assessment data	By September 30th of each school year.	Collection of data	File in principal's offices	
5. Evaluation of Pass/Fail and Coomplete/Incomplete ratio for all subjects.	Campus Principal Campus Counselor	Six weeks Pass/Fail reports WinSchool Program	Each six weeks	Reports to all Staff	Data evaluation during needs assessment	

6.	Disaggregation of alternative assessment test data for students not required to take the TAKS exam and monitor the percentage of exempt students.	BE/ESL Teachers Special Education Teachers Campus Counselor Campus Principal	<ul style="list-style-type: none"> Results for each student-supplied by Special Education and BE/ESL Program Directors Practice TAKS Test Results Released TAKS Test Results Students will not be identified by name. 	By September 30 th of each year	Initial evaluation by Special Education Teachers and BE/ESL Teachers Disaggregated data from all alternative assessments	All identified test results	BE/BE/ESL Students Special Education Students 3-5
7.	TAKS Portfolios for each individual student-for teacher review and study.	Campus Principal Campus Counselor Teachers	Notebooks Folders	Update folders with latest scores and information by September 1 st of each school year Transfer Folders June 10 th of each year to receiving campus	Check to see if folders have been updated	Receipt of folders from sending campus	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged
8.	Continued use of Accelerated Reader Program in Grades 3-5.	Campus Principal Librarian Staff Members Grades 3-5	Staff Time Local Funds Title 1 Funds	May 2007	Accelerated Reader Tests STAR Reading Assessment Reports	Accelerated Reader Reports	GT At-Risk Migrant Special Education
9.	Star Reading Assessment Tests Grades 13-5.	Campus Principal RCA Staff Members	Computers Staff Time	Beginning and end of 2007-08 school year.	STAR Test administered to each student in grades 1 and 8 by September 15, 2004 and again by May 2, 2005.	STAR Test Lesson plans reflect that identified weaknesses have been addressed. AR Placement	Title I 504 Homeless
10.	Each campus will implement state adopted math programs.	Campus Principal Classroom Teachers	Local Funds Teacher Time	Daily, throughout the school year.	Periodic scheduled assessments	Improved TAKS Math Scores Student Report Card Grades in Math Terra Nova Scores	
11.	Implement research based strategies for approved literacy program (reading, language arts, phonics, spelling).	Campus Principal Teachers	Local Funds Teacher Time	Daily, throughout the school year.	Lesson plans Student report card grades in Reading, Spelling and Language Arts	STAR Reading Assessment Change report May: Morrison-McCall Spelling Scale Test May: Slosson Oral Reading Inventory	
12.	Elementary students will participate in Lightspan and other activities in the computer lab.	Campus Principal Classroom Teachers	Local Funds Computers Technology Funds and Services	Weekly	Students will show progress with remediation of identified deficiencies.	All students will show mastery of TEKS in Reading/Math shown by gains on standardized tests.	
13.	Continue to implement developmentally appropriate instructional strategies in accordance with TEKS.	Classroom Teachers	Teacher Time Planning Time	Daily, throughout the school year.	Lesson Plans will indicate activities planned that reflect continued mastery of TEKS.	Individual student checklist and assessments.	

14. Students in grades 3-5 will participate in a variety of research based writing activities.	All teachers in grades 3-5	Teacher time	Daily, throughout the school year.	Journal entries. Writing samples every six weeks to monitor progress	K-12 Change in writing ability Evident between the September 01-May 02 writing samples	Male/Female African American Hispanic White LEP (BE/BE/ESL)
15. Evaluation of state compensatory education	FISDAC committee	Tutorial lists Semester Failure lists List of At-Risk Students	End of each semester.	Collection of data	Number of students in tutorials compared with number of students failing a course for the semester.	Economically Disadvantaged GT At-Risk Migrant Special Education Title I 504 Homeless

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Full-time Teaching Equivalents (FTE's) by their budgeted expenditure amounts (to include Title I and State Compensatory Education) are incorporated by reference and/or as an attachment to this Campus Improvement Plan (CIP)

*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/revised.

**2007-2008
R.C. Andrews Campus Improvement Plan**

Goal 1: By the end of the 2007-2008 school year, R.C.A. will achieve an 90% or greater passing rate.						
Objective 2: 90% of R.C.A. students will master the Texas Assessment of Knowledge and Skills (TAKS) or attain the prescribed level on their Individual Education Plan (IEP).						
Strategy 1: Provide extensive in-service training activities to professional and para-professional staff regarding instructional methods to assist students to pass the TAKS and other assessment test.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Survey each campus staff to determine the needs for instructional services in the core curriculum.	Campus Principal Campus SBCommittee	Campus Surveys	By May 15 of each year.	Survey	Analysis of Survey Development of Staff Development activities for the upcoming school year	Male/Female African American Hispanic White LEP (BE/BE/ESL) Eco. Disadvantaged
2. Align campus staff development with the District Staff Development Plan.	Campus Principal Campus SBCommittee	Survey Results District Staff Development Plan Campus Staff Development Plan	By August 1 st of each new school year.	Evaluation and planning of Staff Development	Staff Development Schedule Staff Development Evaluation Forms Certificates of completion Sign-in logs	GT At-Risk Migrant Special Education Title I 504 Homeless
3. Provide campus and district specific training to professional and para-professional staff to ensure a highly qualified staff.	Campus Principal	Title I, Part A Title I, Part C G/T Funds Staff Development-Local Funds ESC 17 Personnel	By December 10--1 st semester By May 15--2 nd semester	Workshop Agendas	Staff Development Evaluation Forms Sign-in logs	
4. District staff will receive training for PAS/DAS Risk Based Data Elements	FISDAC CSSA Director CSSA staff Campus Principal	Training materials	Staff Development	Teacher input Principal input CSSA input	Staff Development schedule	
5. District staff will receive training in the identification of students who may be diagnosed with dyslexia, training will also include suggestions on how to serve identified students	Administrators Counselors District Dyslexia coordinator	TPRI Local funds Title I, Part A	By the end of the second week of school	Workshop agenda	Staff Development Evaluation Forms Sign-in logs	Dyslexia

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**2007-2008
R.C. Andrews Campus Improvement Plan**

Goal 1: By the end of the 2007-2008 school year, R.C. Andrews will achieve an 90% or greater passing rate.						
Objective 2: 90% of R.C. ANDREWS students will master the Texas Assessment of Knowledge and Skills (TAKS) or attain the prescribed level on their Individual Education Plan (IEP).						
Strategy 2: R.C. ANDREWS will provide accelerated instruction and instructional opportunities for students not successfully passing all portions of the TAKS.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Disaggregate all scores by all student populations. This information will include all AEIS indicators	Campus Principal Campus Counselor	TAKS Data AEIS Report Clerical Staff Technology Special Education Reports	Within one week of receipt of data	Data disaggregated and delivered to all staff	TAKS test results	Male/Female African American Hispanic White LEP (BE/BE/ESL) Eco. Disadvantaged GT At-Risk Migrant Special Education Title I 504 Homeless
2. TAKS remediation for students not passing the TAKS test. Examples: • TAKS Tutorials • TAKS classes	Campus Principal Campus Staff	Individual Student TAKS Results Time Supplies & Materials Software TAKS Study Guides	Day of TAKS Exam	Evaluation and Target Group Identification Periodic assessments of learning objectives	TAKS results	
3. Continue programs designed to help all students including but not limited to: • Approved Math Program • Accelerated Reading Program • Volunteer Reading Program (IMPACT) • PLATO • BE/ESL Classes • Dyslexia services • WINDS Program (G/T)	Campus Principal Staff assigned to specific programs Special Education Director	Specific Program Supplies Technology Volunteers from Community TEKS/TAKS objectives	12 month programs	Lesson plans Class schedules Attendance logs Master schedules	Elevated TAKS scores Sub Population TAKS results Program evaluations	
4. Specifically address 3 rd grade math and reading scores. • Coordinate meetings between Duncan and R.C. Andrews staff. • Attend ESC 17 workshops • Disaggregate data • Individualized student remediation	Superintendent Campus Principal Campus Counselor Teaching Staff	Phone Calls Personal Visits TAKS Data Transportation	Year Round	Contacts ESC 17 Certificates AEIS Information	Elevated TAKS Scores	

5.	Intense review and integration of TAKS objectives as they pertain to the TEKS for the core areas of Reading, Math, Science, Social Studies, and Writing	Campus Teaching Staff Campus Principal	TEKS/TAKS objectives TAKS Practice materials purchased and developed by teachers Scope and Sequence involving daily TAKS/TEKS focus	Every single day of instruction	Lesson plans Test and periodic assessments that are TAKS like. TAKS Practice Exams	Elevated TAKS scores	Male/Female African American Hispanic White LEP (BE/BE/ESL) Eco. Disadvantaged GT At-Risk Migrant Special Education Title I 504 Homeless
6.	Provide staff training for the remediation of students that score below 70% in specific areas as identified by the district TAKS report.	Campus Principal Campus SB Committee Teaching Staff	AEIS Report TAKS Objectives Needs Assessment Plans for Staff Development	By Dec. 10--1 st Semester By May 15- 2 nd Semester	TAKS Practice exams Workshop Agendas	Elevated TAKS Scores	
7.	Provide research based staff training with input from staff members for the teaching of TAKS and TEKS objectives	Campus Principal Campus SB Committee Teaching Staff	ESC Region 17 workshops ESC Region 17 catalogue Needs Assessments and Plans for Staff Development	By Dec. 10--1 st Semester By May 15- 2 nd Semester	Workshop Agendas	Certificates of completion Lesson plans Elevated TAKS Scores Sign- in sheets	
8.	Hold vertical alignment meetings, departmental meetings, cross campus meetings, and grade-level meetings	FISD Administration Administrative Assistant Superintendent FISDAC Campus SBDM Committees	TAKS objectives TEKS objectives Meeting Times	By Dec. 10, 1 st Semester By May 15, 2 nd Semester	Agendas of meetings	Elevated TAKS Scores Sign in sheets Minutes of meetings	
9.	Optional Extended Year Program (concentrating on TAKS objectives)	Campus Principal Administrative Assistant Superintendent Summer school staff	TAKS objectives Review Materials for Reading, Math and Writing	To be determined	Daily assessments for indications of mastery	Final summer school results Improved TAKS scores of campus and identified student group.	
10.	Provide training to regular education teachers regarding confidentiality and modifying the curriculum for students with disabilities	RCA Principal Administrative Assistant Special Education Director Superintendent FISDAC Campus SBDM Committees	IEP	August	Student success in obtaining IEP	Student success Report Cards	

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2007-2008
R.C. Andrews Campus Improvement Plan

Goal 1: By the end of the 2004-2005 school year, R.C. Andrews will achieve an 90% or greater passing rate.						
Objective 2: 90% of R.C.A. students will master the Texas Assessment of Knowledge and Skills (TAKS) or attain the prescribed level on their Individual Education Plan (IEP).						
Strategy 3: Provide awareness training to ensure that students, parents, and community are aware of the importance of TAKS.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Campuses will hold parent training sessions and/or TAKS counseling sessions with students and parents to inform them of the testing guidelines and student needs prior to testing.	FISD Administration Campus professional and para-professional staff	Updated TAKS Portfolios TAKS study guides Disaggregated TAKS Scores TAKS test guidelines Plans and incentives	Held at time of each Campus Title 1 Fall PAC meeting Held at scheduled TAKS counseling meetings	Agenda and outlines for meetings	Improved TAKS scores Sign-in logs Goal sheets in student portfolios	Male/Female African American Hispanic White LEP (BE/BE/ESL) Eco. Disadvantaged GT At-Risk Migrant Special Education Title I 504 Homeless
2. TAKS Profile Sheets, local district and campus comparisons available to campus staff	Campus Principal	Profiles 5 Year AEIS results Compilation of Local area district scores AEIS-It Results	By September 15 of each school year.	Campus meeting agenda	Needs Assessment Results	
3. Publish TAKS related news	Campus Principal	TAKS Data AEIS report Hesperian-Beacon Parent awareness information District Newsletter Campus Newsletter Cable Channel 2 KFLP Radio Station	12 month activity	Edit articles	Evidence that articles were printed in paper (scrapbook) Copies of District Newsletter Copies of Campus Newsletter Copies of items submitted to Channel 2 Copies of radio announcements	
4. Hold annual public meeting to discuss the District Report Card.	Superintendent FISDAC members	FISD Board FISDAC members FISD Administrators FISD Counselors	By December 10 th of each school year.	Plan meeting Place on board agenda as action item	Minutes of Board Meeting Sign-in Sheet	
5. AEIS Campus Report Cards sent home with 3 rd six weeks report cards	Campus Principal Teachers	AEIS Campus Report Card Copy machines Six weeks report cards Publicize in newspapers and on local TV & radio announcement channel	By January 10 th of each school year	Evidence that advertised report cards being sent home	Evidence that advertised report cards being sent home	

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2007-2008

Floydada Independent School District Improvement Plan

Goal 1: By the end of the 2007-2008 school year, R.C. Andrews will achieve an 90% or greater passing rate.						
Objective 3: FISD will maintain a drop out rate less than or equal to 1%.						
Strategy 1: Devise and implement methods to decrease the dropout rate.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide attendance reports to parents.	RCA Principal Clerical Staff	Attendance Documentation. Form letters	Daily	Daily Monitoring and mailing of attendance forms.	AEIS dropout rate Documentation in permanent student records of attendance violations	Male/Female African American Hispanic White
2. Offer the following classes: • Multi-Occupational Classes • BE/ESL Classes • Career Awareness	Superintendent RCA Principal Special Education Director	Special program classrooms and staff	August – May each school year	Enrollment records in these programs	AEIS dropout rate	LEP (BE/ESL) Eco. Disadvantaged GT At-Risk Migrant Special Education
3. Parent Conferences or GER for students who are failing	Teachers of failed subject and/or Campus Staff	Grades Samples of students work	As needed	Six Weeks Grade Reports Teacher Conference Logs- turned in 10 days from end of six weeks grade reporting day. Progress Reports GER	Six weeks failure analysis by subject Student six weeks comparisons Decreased failure rate for each six weeks and year	Title I 504 Homeless
4. Provide for students who have been identified as dyslexic with help from the district dyslexia coordinator and the classroom teachers.	FHS Principal FJHS Principal RCA Principal ABD Principal CCLC Administrator Special Education Director Dyslexia Coordinator Teacher from each campus-trained in assessment and remediation	Dyslexia Training Teachers Coordinators Local Funds	August – May	Assessment documents Student referral and contact logs	# of referrals # students identified as needing assistance	
5. Appoint Dyslexia Coordinator for each campus to evaluate and provide instructional modifications and suggestions to other colleagues	RCA Principal Special Education Director Dyslexia Coordinator Teacher from each campus-trained in assessment and remediation	Dyslexia Training Teachers Coordinators Local Funds	August – May	Assessment documents Student referral and contact logs	# of Dyslexia trained teachers # of referrals # students identified as needing assistance	Dyslexia
6. Provide tutorials for all identified At-Risk students	Superintendent RCA Principal	State Compensatory Education Funds- \$77,164.00 2.24 FTE's	August-May of each school year	Identified students assigned to needed tutorials Progress Reports Grades	Lesson Plans Attendance sheets Grade books Student achievement TAKS Results	At-Risk

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**2007-2008
R.C. Andrews Campus Improvement Plan**

Goal 1: By the end of the 2007-2008 school year, R.C. Andrews will achieve an 90% or greater passing rate.						
Objective 4: Floydada High School will have at least 20% of the student population enrolled in advanced courses						
Strategy 1: Offer enrichment activities for students identified through the WINDS Program (G/T).						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Identify and serve at least 5% of students at each campus in Gifted and Talented courses	Campus Principal Campus Counselor G/T teachers	G/T screening tests G/T nomination matrix G/T staff development ESC 17 Personnel	August-May of each school year	Number of students recommended for G/T services Student profiles	Number of students identified on each campus and the number of students served Lesson plans	Gifted and Talented
2. District-wide meetings with G/T representatives from each campus	Administrative Assistant G/T representative from each campus	Scheduled meetings Minutes of previous meeting	August-May of each school year	Meeting Agendas Meetings scheduled	Sign-In Sheets Meeting Minutes	
3. Serve G/T students through different methodologies (group projects, independent projects, differentiated curriculum, field trips)	Administrative Assistant G/T instructors Wayne Morren Clinton Smith Campus Principal Bob Campbell	G/T trained staff members Scheduled time ESC 17 G/T Co-op	August-May of each school year	Attendance records in G/T classes, report card grades by six weeks	Documentation of students served, lesson plans, student portfolios, project grades and evaluations	
4. Use technology to provide enrichment activities: Accelerated reader Internet	Campus Technology Coordinators Campus Principal G/T instructors	Accelerated Reader software STAR Program TIFF Grant Internet Networking	August-May of each school year	Report card grades in reading Teacher lesson plans involving student use of technology	The number students participating in the Accelerated Reading program that increased their reading level The number of students proficient using the Internet Teacher lesson plans that involved technology	Male/Female Hispanic African American White LEP (BE/BE/ESL) G/T At-Risk Special Education Migrant Title I Economically Disadvantaged 504 Homeless

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2007-2008
R.C. Andrews Campus Improvement Plan

Goal 1: By the end of the 2007-2008 school year, R.C. Andrews will achieve an 90% or greater passing rate.						
Objective 5: Floydada ISD will have a graduation rate of 99% or greater.						
Strategy 1: Implement programs to help students prepare for graduation.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Counsel with students who are behind one or more years with their age group	Campus Counselor	Progress reports/report cards Attendance records Discipline records Student transcripts	Every three to six weeks during report periods for each school year	Progress reports Report cards Attendance Records	Documentation of number of students counseled	At-Risk African American Hispanic White Migrant Special Education Title I LEP (BE/BE/ESL) Economically Disadvantaged 504 Homeless
2. Offer summer school programs	Campus Principal Superintendent Administrative Assistant CSSA Director	Optional Extended Year Funds (OEY) Curriculum Supplies Adequate Staff Special Education funds	May – August of each summer	List of students at least two credits behind List of students failing two or more subjects List of students two or more grade levels behind in reading	Number of students attending summer school	At-Risk Migrant LEP (BE/BE/ESL) 504 Homeless
3. Prepare students to acquire needed credits through: • Credits by Exam • Correspondence work • Project SMART • Migrant NGS records • Summer School	Campus Counselor Technology/Federal Programs Secretary Administrative Assistant Brenda Parker	Correspondence classes Credit by Exam tests Migrant NGS Records Project SMART Curriculum	August – May of each school year	Number of students needing credits to graduate with their age group	Number of credits students received	At-Risk Migrant 504 Homeless
4. Increase awareness of Title I programs to faculty, students and community	Administrative Assistant Classroom teachers Campus Principal Campus Counselor	Monthly District Newsletter Channel 2 Hesperian Newspaper Faculty meetings PAC Meetings	August – May of each school year	Number of Title I students	Documentation of the number of Title I students' parents that were contacted during the school year	Title I

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2007-2008
R.C. Andrews Campus Improvement Plan

Goal 2: By the end of the 2007-2008 school year, R.C. Andrews will maintain an attendance rate of greater than or equal to the exemplary rate.						
Objective 1: RCA implement methods to improve student attendance.						
Strategy 1: RCA will implement methods to improve student attendance.-----						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Develop student attendance profile.	Campus Principal Campus Counselor Clerical Staff	Daily attendance data Contact with parents/guardians (telephone, notes, visits, attendance letters)	August – May of each school year	Daily attendance monitoring and assessment Period by period attendance recording (secondary)	Student attendance AEIS report.	Male/Female African American Hispanic White LEP (BE/BE/ESL) Eco. Disadvantaged GT At-Risk Migrant Special Education Title I 504 Homeless
2. Print attendance on report cards	Clerical Staff	Win School Attendance Module Report Card Template	End of each six weeks	Attendance reported on report cards	Student attendance on AEIS report.	
3. Daily parent phone contact of students not in attendance that have not reported non-attendance.	Clerical Staff Teachers	Phone numbers and contact names	Daily	Attendance reported on report cards	Student attendance on AEIS report	
4. Continue Incentive Programs designed to improve attendance. • Examples: • Academic Movie Nights • Bike awards • Subway Coupons	Campus Principal Campus Staff	Attendance Reports Grade Reports Campus Activity Funds Budgeted Funds for Awards	Each six weeks	Compare Attendance Reports and evaluate for participation in incentives.	Documentation of Awards given Student attendance on AEIS report	
5. Awards Ceremonies (Attendance Awards)	Campus Principal Clerical Staff Campus SB Committee	Attendance Reports Awards Assembly	May of each school year	Attendance Reports	Cumulative Assessment and Ceremony	
6. Enforce Mandatory Attendance Laws	Campus Principal Teachers Clerical Staff Attendance Officer, Ruben Ramon	Attendance Reports Letters to parents Attendance Laws	August to May of each school year.	Daily Attendance and monitoring. Student Attendance documents (logs) Win School Technology	Improved AEIS attendance figures	
7. Parent conferences before student has acquired an excessive number of absences.	FHS Principal FHS Counselor	Attendance Records	Daily	Documentation of parent and student conferences.	Actual attendance of parent conferences.	

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2007-2008

R.C. Andrews Campus Improvement Plan

Goal 3: R.C. Andrews will establish a school climate conducive to students reaching their greatest potential.						
Objective 1: R.C. Andrews will implement staff and student training in addressing the needs of students in various prevention activities and programs.						
Strategy 1: Address the needs of students for suicide prevention, violence prevention, and conflict resolution.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Revise and implement the FISD Student Code of Conduct and Crisis Management Plan	FISD Administration	Senate Bill 1 Texas Education Code TASB discipline document	Before August 1 of each school year	Student Code of Conduct on file	Student Code of Conduct on file	Male/Female African American Hispanic White Migrant LEP (BE/BE/ESL)
2. Make parents aware of the Student Code of Conduct and the district Crisis Management Plan for Floydada ISD	FISD Administration	One copy per family of Student Code of Conduct	Student enrollment date at each campus Times/ dates published in paper and on channel 2 TV	Number of Student Code of Conduct booklets sent to parents	Parents/guardians signatures on file signifying receipt of document	Economically Disadvantaged Special Education Title I 504 Homeless
3. All classes implement classroom rules, regulations, and consequences including use of AEP for disciplinary reasons.	Campus Principal Classroom teachers	In-school-suspension Alternative Education Program Detention Period before and after school	August – May of each school year	Rules and regulations posted in each classroom Copies of rules sent home	Rules and regulations posted in each classroom Copies of rules sent home	
4. Maintain drug deterrent service with local law enforcement. (Drug dog)	Superintendent Campus Principal	Local Funds	August-May of each school year	Number of scheduled searches by canine teams	Documentation of searches by the canine teams	
5. Campus assembly presentations on conflict resolution, violence prevention, and drug use prevention.	RCA Principal	Local Budget	Once each school year	School calendars scheduling date for presentation	Number of students attending presentation	

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2007-2008

R.C. Andrews Campus Improvement Plan

Goal 3: R.C. Andrews will establish a school climate conducive to students reaching their greatest potential.						
Objective 1: R.C. Andrews will implement staff and student training in addressing the needs of students in various prevention activities and Programs.						
Strategy 2: Attend local, regional and state meetings on Safe and Drug Free Schools.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Require selected staff to attend workshops on Safe and Drug Free Schools.	Superintendent Administrative Assistant Campus Principal	Region XVII catalogue of workshops ESC 17 Co-op Announcements of workshops	August – May of each school year	Staff members registered for workshops and staff development activities involving Safe and Drug Free Schools objectives	Number of staff attending Safe and Drug Free Schools workshop – attendance logs Workshop Certificates from ESC 17	At-Risk Male/Female Hispanic White African American G/T Economically Disadvantaged Title I Migrant LEP (BE/BE/ESL) 504 Homeless
2. Provide training for staff and parents on how to recognize students who are involved in drugs/alcohol/gangs	Superintendent Campus Principal Campus Counselor	Informed presenters PAC programs ESC 17 Co-op	August-May of each school year	Workshop Agenda Documentation of training and workshops	Sign-In Sheets Evaluation forms	
3. Have qualified personnel present workshops in the school district	Administrative Assistant Campus Principal	Region XVII presenters Other qualified presenters Staff development days ESC 17 Co-op	August– May of each school year	Workshop Agenda Documentation of training and workshops	Sign-In Sheets Staff development certificates of completion	

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2007-2008

R.C. Andrews Campus Improvement Plan

Goal 3: R.C. Andrews will establish a school climate conducive to students reaching their greatest potential.						
Objective 1: R.C. Andrews will implement staff and student training in addressing the needs of students in various prevention activities and Programs.						
Strategy 3: Provide awareness training on safe and drug free school to all students and staff on all campuses.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Participate in various activities for Red Ribbon Week	Administrative Assistant Campus Principal Campus SB Committee	Campus specific programs Planned activities ESC 17 Title IV Co-op	October of each school year	Number of Red Ribbon Week activities scheduled	Logged activities on Safe and Drug Free School Report form	At-Risk Male/Female Hispanic White African American G/T Economically Disadvantaged Title I Migrant LEP (BE/BE/ESL) 504 Homeless
2. Hold discussion sessions or classes on how the law affects students who are involved with drugs/alcohol/gangs	Campus Principal Campus Counselor Campus SB Committee Classroom teachers	Training materials for staff and students Law officials	August – May of each school year	Activities planned to address drugs/alcohol/gang problems	Lesson plans Calendar of logged presentations Assemblies noted on school calendars	
3. Provide guest speakers on drug awareness at campus level	Campus SB Committee Campus Principal	Guest speakers	August-May of each school year	Speakers planned to address drugs/alcohol/Gang problems	Documentation of presentations	
4. Utilize community resources: • Fire Department • Police Department • Child and Family Services • STAR program • Hale County Crisis Center	Campus principals Campus counselors Classroom teachers	Police Department Program Fire Department Program Drug Dog	August– May 2007-2008	List of planned activities available through community resources	Documentation of presentations and activities provided from community resources	

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*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/ revised.

2007-2008

R.C. Andrews Campus Improvement Plan

Goal 4: R.C. Andrews will provide appropriate Technology to enhance curriculum, individualized learning for students, teachers, and administrators.						
Objective 1: For the 2007-2008 school year R.C. Andrews will continue to maintain technological resources applicable to campus needs.						
Strategy: 1 Provide R.C.A. with resources to make technology applicable to campus needs.						
Activities	Personnel Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide software and data for the disaggregation of TAKS Data	Administrative Assistant ESC 17	State Technology Allotment \$600 ESC 17	September 1, 2008	ESC Contract	Disaggregated TAKS Data	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Title I 504 Homeless
2. Establish and implement guidelines and standards for the integration of technology throughout the district.	Board President Mark McCormick Amado Morales Rachel Castillo Jill Warren William D. Dean Kerry Pratt Technology Team FISDAC Technology/Administrative Assistant	Technology Plan and Revisions	Current Plan approved through 2007-2008 May 30, 2008	Technology team meetings Revised Technology Plan	Approved Technology Plan by State Agency and School Board.	
3. Provide Internet access for all campuses and classrooms to facilitate individual staff development, TEKS implementation, curriculum supplements.	Technology/Administrative Assistant Technology Technician	Universal Service Fund (E-Rate) State Technology Allotment	Ongoing	Quote's for WAN and LAN equipment and installation	AEIS reports TEKS Implementation	

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2007-2008

R.C. Andrews Campus Improvement Plan

Goal 4: R.C. Andrews will provide appropriate Technology to support curriculum, teachers, administrators, and all students.						
Objective 1: For the 2004-2005 school year R.C. Andrews will continue to maintain technological resources applicable to campus needs.						
Strategy 2: Provide resources to R.C.A. students, that will enhance and support their education.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide computer-assisted instruction on R.C.A. campus for TAKS and core subject areas	Technology/Administrative Assistant Campus Principal Teachers CSSA Director	State Technology Allotment Campus Budget	August– May 2007-2008	Scheduling of students	AEIS Report Student Report Card TAKS Scores	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant 504 Special Education Title I Homeless
2. Provide ITV room for academically accelerated classes	Technology/Administrative Assistant Campus Principal Teachers	Region 17 Collaborative TIE Grant	August 2007	Notification Documents From ESC 17	Installation and use of ITV room	
3. Provide Internet access for all R.C.A. classrooms to facilitate individual staff development, TEKS implementation, curriculum supplements and enhancements for students	Technology/Administrative Assistant Technology Technician	State Technology Allotment Title VI Innovative	Ongoing	Quotes for WAN and LAN equipment and installation.	AEIS reports TEKS Implementation	
4. Provide Computer based enrichment activities for all students	Technology/Administrative Assistant Campus Principal Teachers	Campus budget GT Budget Title VI Innovative Lightspan	August– May 2007-2008	Software review	Purchase of Software	
5. Provide Career education to assist all students in developing knowledge of career opportunities	RCA Principal Elementary Counselor Teachers CSSA Staff	CATE	August– May 2007-2008	Scheduling of classes	Student enrollment	

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*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/revised.

2007-2008

R.C. Andrews Campus Improvement Plan

Goal 4: R.C. Andrews will provide appropriate Technology to support curriculum, teachers, administrators, and all students.						
Objective 1: For the 2007-2008 school year R.C. Andrews will continue to maintain technological resources applicable to campus needs.						
Strategy 3: Provide technology resources to teachers and administrators that will aid in staff development, curriculum and educational resources.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide ITV room for staff development and training	Technology/Administrative Assistant ESC 17	Region 17 Collaborative TIE Grant	August 2004	Notification Documents From ESC 17	Installation and use of ITV room	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Title I 504 Homeless
2. Provide training for staff on use of ITV room	Administrative Assistant ESC 17 Technology Team	Region 17 Collaborative TIE Grant	Summer and Fall	Notification Documents from ESC 27	Installation and use of ITV room	
3. Provide staff with appropriate training on computer use	Technology/Administrative Assistant Technology Team	Facilities	Summer 2008	Schedule of Staff development	Sign-In Sheets	
4. Provide Internet access for R.C.A. to facilitate individual staff development, TEKS implementation, curriculum supplements	Technology/Administrative Assistant	State Technology Allotment	Ongoing	Quotes for WAN and LAN equipment and installation	AEIS reports TEKS Implementation	

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2007-2008
R.C. Andrews Campus Improvement Plan

Goal 5: R.C. Andrews will implement procedures to enhance staffing patterns.						
Objective 1: Staffing patterns will meet program and student needs.						
Strategy 1: Highly Qualified personnel will be assigned to each classroom and program.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Qualified and highly effective personnel will be recruited, developed, and retained	Superintendent Campus Principal Technology/Administrative Assistant CSSA Director	Job fairs at: Texas Tech University Wayland Baptist University West Texas A & M University ESC 17 Job application forms Incentive packages Title II, Part A	July 1 of each school year	Applications on file Interviews held	All positions filled	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Title I 504 Homeless
2. Assign or reassign teachers and para-professionals to areas so that program and student needs are met	Superintendent Campus Principal Technology/Administrative Assistant CSSA Director	Qualified personnel Title I, Part A Title II, Part A	July 1 of each school year	Needs assessment	All positions filled	
3. Provide staff development opportunities for all professional and para-professional staff members pertaining to areas of assignment to ensure a highly qualified staff.	Superintendent Campus Principal Technology/Administrative Assistant FISDAC Campus Site-Based Committee CSSA Director	Special Education Funds G/T Funds Title I, Part A Title II, Part A Title I, Part C Funds- Migrant ESC 17 Personnel ESC 17 Workshop Catalogue	August-May each school year	Needs assessment Workshop Agendas	Sign-In Sheets Workshop Certificates	
4. An induction/orientation program for teachers who are new to FISD	Superintendent Campus Principal Technology/Administrative Assistant Superintendent's Secretary Payroll Administrator Transportation Supervisor CSSA Director	Copies of Campus Handbooks First Day of School Book Personnel to conduct training	August 15 of each school year	Induction Agenda	Sign-In sheet	

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*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/revised.

**2007-2008
R.C. Andrews Campus Improvement Plan**

Goal 5: R.C. Andrews will implement procedures to enhance staffing patterns.						
Objective 1: Staffing patterns will meet program and student needs.						
Strategy 2: An adequate number of qualified staff members will be hired to continue programs.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Staff will be provided to continue the following programs: <ul style="list-style-type: none"> • Accelerated Education • Optional Extended Year • Project SMART • Tutorials • Transition • WINDS (G/T) • TAKS Remediation • Special Education • BE/ESL 	Superintendent Campus Principal Technology/Administrative Assistant CSSA Director	Classroom space Time on campus schedules Title I, Part A Title II, Part A Title I, Part C Funds-Migrant Optional Extended Year Funds State Compensatory Education Funds-\$77,164.00 & 2.24 FTE's Special Education Funds Gifted/Talented Funds CATE Funds	12 month programs	Staff assigned to programs Campus Schedules Teacher Schedules	PEIMS data Documentation that programs are adequately staffed	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Title I 504 Homeless
2. Comprehensive staff development will be provided to meet the needs of underserved populations including females.	Superintendent RCA Principal Administrative Assistant Special Education Director	Title I, Part A Title II, Part A Title I, Part C Funds-Migrant OEY Funds Special Education Funds Gifted/Talented Funds CATE Funds ESC 17 Personnel	12 month program	Needs assessment Workshop Agendas	Sign-In Sheets Workshop Certificates	
3. Comprehensive staff development will be provided in the following areas: <ul style="list-style-type: none"> • Vocational and Career Ed • Project SMART • Gifted/Talented • Special Education • BE/BE/ESL • TAKS Objectives • TEKS • Technology 	Superintendent Campus Principal Technology/Administrative Assistant CSSA Director ESC 17 Personnel	Title I, Part A Title II, Part A Title I, Part C Funds-Migrant Optional Extended Year Funds Special Education Funds Gifted/Talented Funds CATE Funds ESC 17 Personnel ESC 17 Workshop Catalogue	12 month program	Needs assessment Workshop Agendas	Sign-In Sheets Workshop Certificates	

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*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/ revised.

2007-2008
R.C. Andrews Campus Improvement Plan

Goal 6: R.C. Andrews will actively involve parents and community to benefit the education of all students.						
Objective 1: Provide opportunities for parents and community to actively participate in the educational process.						
Strategy 1: Strive to ensure that parents are informed and notified of district and campus information.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide for monthly District and Campus newsletters	FISDAC Campus SBCommittee	Paper Filemaker Pro software Articles from campuses Newsletter Editor	Monthly	Information turned in to Newsletter Editor	Copies of Newsletter	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Title I 504 Homeless
2. Provide literacy materials to migrant families	Administrative Assistant Migrant Clerk	Title 1 Part C-Migrant Migrant personnel	Yearly ongoing	Order and receive Materials	Distribution of materials	
3. All communications to parents written in appropriate languages	Administrative Assistant Campus Principal	Copy Machine Paper Translator	12 Month	Copies of the Communications	Copies of the Communications	
4. Annual meeting to inform parents of the following programs: Title I schoolwide, BE/ESL, CATE, Early Childhood, Dyslexia, economically disadvantaged, G/T, Homeless, at-risk, pregnancy related services, dropout, Migrant, 504.	Campus Principal Technology/Administrative Assistant	Campus budget Facilities	November 2004	Notification of meeting	Parent sign in sheets	
5. Report cards with failing grades or unsatisfactory conduct are mailed to parents as well as given to the student.	ABD Principal RCA Principal FJHS Principal FHS Principal CCLC Administrator FHS Counselor FJHS Counselor ABD/RCA Counselor	Stamps Copy Machine	End of each six weeks	Number of students with failing grades and the number of students with unsatisfactory conduct	Number of letters mailed to parents	
6. Provide Transition activities for students from grades 2-3, 5-6.	Campus Principals FJHS Counselor Elementary Counselor CSSA Staff Classroom teachers	Paper Copier Computer Translator ITP's	End of each school year	Distribution of materials to the target population Annual updates of all ITP's for special education students 16 years and older.	Successful placement of students Completion of all ITP's for special education students	

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**2007-2008
R.C. Andrews Campus Improvement Plan**

Goal 6: R.C. Andrews will actively involve parents and community to benefit the education of all students.						
Objective 1: Provide opportunities for parents and community to actively participate in the educational process.						
Strategy 2: Provide and encourage volunteer programs throughout R.C.A.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide for Volunteer Reading program 3-5 IMPACT	Campus Principal Campus Counselor Teachers	Facilities Books Volunteers Julian Cornelius	August– May 2004-2005	Organization of schedule for volunteers	Actual participants	Male/Female African American Hispanic White
2. Provide for PTO organization	ABD Principal RCA Principal FJHS Principal	Facilities (Meeting Area) Cable TV channel 12 Newspaper advertisements Radio announcements	August– May 2004-2005	Schedule of meetings	Meeting minutes Members	LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk
3. Local Business Support of school activities	Campus SB Committee Campus Principal	Time for meetings/solicitation of support	August– May 2004-2005	Commitments of business and community to support and provide for students in school	Activities supported and provided for by businesses	Migrant Special Education Title I 504 Homeless

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*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/ revised.

2007-2008
R.C. Andrews Campus Improvement Plan

Goal 6: R.C. Andrews will actively involve parents and community to benefit the education of all students.						
Objective 1: Provide opportunities for parents and community to actively participate in the educational process.						
Strategy 3: Offer opportunities for parents to learn and provide role models for students.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide for parents to attend Building Strong Families Conference	ESC 17 Personnel Technology/Administrative Assistant	Title I, Part C-Migrant Transportation	November 15, 2008	Planning and Inviting Parents to attend	Actual attendance	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Title I 504 Homeless
2. Provide Literacy program information to parents. (GED, ESL)	Floyd County Literacy Council	School Facilities Meeting Rooms Teachers	August– May 2007-2008	Planning and obtaining materials for classes	Actual Enrollment	
3. Provide help to parents in understanding state student performance standards, and how to monitor their child's progress in regular education and special education.	Technology/Administrative Assistant Campus Principal Campus Counselor CSSA Director	AEIS Reports TEKS Report cards Local cable channel 2 Newspaper Parent ARD participation reports	May 2008	Obtaining necessary materials and reports	Parent sign-in sheets Review of parent participation	
4. Involvement in Student Code of Conduct.	Superintendent Campus Principal Staff Placement Committee Local Law enforcement	Attendance Officer Copies of Discipline Management Plan to distribute to parents	August– May 2007-2008	Increase in student attendance, health , and wellness	AEIS Reports	
5. Drug, suicide, violence prevention and conflict resolution	Technology/Administrative Assistant Campus Principal Staff Local Law enforcement Campus Counselor	Safe and Drug Free ESC 17 COOP. Title IV Rueben Ramon ESC 17 Workshops	August– May 2007-2008	Attendance Number of incidents reported	AEIS Reports	

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2007-2008
R.C. Andrews Campus Improvement Plan

Goal 6: R.C. Andrews will actively involve parents and community to benefit the education of all students.						
Objective 2: Provide opportunities for students and parents which will benefit their child's education.						
Strategy 1: Provide additional services for students and parents which will benefit their child's education.						
Activities	Person Responsible	Resources Required	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide parental involvement incentives.	Campus Principal Campus Counselor Staff CSSA Staff	Campus Budget	August– May 2007-2008	Purchase of door prizes Donations of Food, Drinks	Sign-in sheets ARD Parent Attendance	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Title I 504 Homeless
2. Provide campus open house activities.	Campus Principal Bob Campbell	Campus budget	August– May 2007-2008	Purchase of door prizes Donations of Food, Drinks	Sign-in sheets	
3. Provide for parent teacher conferences for RCA students and At-Risk students.	Campus Principal All Campus Teachers	Teachers Time scheduled for conferences	August– May 2007-2008	Scheduling of Conferences	Actual Conferences held	
4. Provide Summer SMART Project for migrant students.	Technology/Administrative Assistant Campus Principal	Title I Part C-Migrant Project SMART materials Adequate Staff	August 1, 2008	Obtain personnel and materials	Enrollment of students	
5. Provide Feed the Children summer meal program.	Technology/Administrative Assistant Cafeteria Workers	Federal school lunch program Local Cable channel 2 Newspaper District Newsletter Campus Newsletters	July 2008	Advertisements	Daily counts of meals provided	
6. Provide OEY services for all students 3-5.	Campus Principal	Optional Extended Year Funds	July 1, 2008	Parent Notification Letter	Attendance Summary	
7. Provide Summer School for 3-5 BE/ESL Students.	Technology/Administrative Assistant	BE/BE/ESL Funds Local Funds	August 1, 2008	Parent Notification Letter	Attendance Summary	
8. Each campus will have a written School Compact-Explaining roles of students parents and school.	Campus Principal Technology/Administrative Assistant	Campus SBDM ESC 17 Personnel	August 1, 2008	Agenda of Campus SBDM Meeting	School Compact-signed and on file	

9. Provide for Volunteer Speakers for all grade levels	CCLC Director CCLC Staff	Facilities Volunteers	August– May 2007-2008	Organization of scheduled speakers	Actual participants	Male/Female African American Hispanic White LEP (BE/ESL) Economically Disadvantaged At-Risk Migrant Title I 504 Homeless
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2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 7: During the 2007-2008 school year, R.C. Andrew will address all eight areas of the Title I Part A Components						
Objective 1: R.C.A. will implement all eight components of the Title I School wide Program.						
Strategy 1: A needs assessment will be made each year which will include the following activities:						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Conduct a comprehensive needs assessment while including but not limited to: <ul style="list-style-type: none"> • Disaggregate TAKS objectives by all student populations. This information will include all AEIS indicators. • Specific attention will be paid to the TARGET group listed. 	Campus Principal Site Base Committee	TAKS Data AEIS Report Clerical Staff Technology State Compensatory Ed	Within one week of receipt of data.	TAKS data disaggregated	Minutes of campus committee meeting	Male/Female African American Hispanic White LEP (BS/BE/ESL) Economically Disadvantaged G/T At-Risk Migrant Special Education Title I 504 Homeless
2. Train campus staff to review, interpret and update the test data and give input into the use of assessment	Campus Principal Campus Counselor ESC Personnel	Staff in-service at: Faculty meetings Departmental meetings Departmental meetings ESC 17 workshops	By September 20 of each school year	Workshop Agenda	Staff Development Evaluation forms Sign-in sheets Workshop Certificates from ESC 17 Minutes of Meetings	

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2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 7: During the 2007-2008 school year, R.C. Andrews will address all eight areas of the Title I Part A components.						
Objective 1: R.C.A. will implement all eight components of the Title I Schoolwide Program.						
Strategy 2: Strategies to provide opportunities for schoolwide reform.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide TAKS tutorials and acceleration for all students.	Campus Principal Campus Counselor RCA staff	TAKS Data	February 2008	Exit Level TAKS	Spring 2008 TAKS results	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged AT At-Risk Migrant Special Education Title I 504 Homeless

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**2007-2008
R.C. Andrews Elementary Campus Improvement Plan**

Goal 7: During the 2007-2008 school year, R.C. Andrews Elementary will address all eight areas of the Title I Part A components.						
Objective 1: R.C.A. will implement all eight components of the Title I Schoolwide Program.						
Strategy 3: Provide instruction by highly qualified profession staff.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide campus specific training to professional and para-profession staff to insure a highly qualified staff	Campus Principal	Title I Part A Title I Part C G/T Staff Development-local funds ESC 17 personnel	December 10 May 15	Workshop Agenda	Staff Development Evaluation and sign-in logs	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged AT At-Risk Migrant Special Education Title I 504 Homeless
2. Qualified and highly effective personnel will be recruited and developed and retained	Campus Principal	Job Fairs Texas Tech University, Wayland Baptist University, West Texas A&M ESC 17	July 1 of each school year	Applications on file Interviews held	All positions filled	

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2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 7: During the 2007-2008 school year, R.C. Andrews Elementary will address all eight areas of the Title I Part A components.						
Objective 1: R.C.A. will implement all eight components of the Title I Schoolwide Program.						
Strategy 4: Provide extensive inservice training activities to professional and para-professional staff regarding instructional methods to assist students to pass the TAKS and other assessment instruments:						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Align campus staff development with the District Staff Development Plan	Campus Principal	Survey Result District Staff Development Play Campus Staff Development Plan	August 1 st of each school year	Evaluation and planning of staff development	Staff development schedule Staff development evaluation forms Certificates of completion Sign-in logs	Male/Female African American Hispanic White LEP (BE/BE/ESL)
2. Staff will receive annual training which serves to fulfill CAP action plan training requirements. Training will fulfill needs in all areas. <ul style="list-style-type: none"> • Initial assessment • Least restrictive environment • Related services • Re-evaluation • Transition 	Campus Principal CSSA Director CSSA staff	Training materials	August Staff Development	Teacher input Principal input CSSA input	Staff Development schedule	Economically Disadvantaged AT At-Risk Migrant Special Education Title I 504 Homeless

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2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 7: During the 2007-2008 school year, R.C. Andrews Elementary will address all eight areas of the Title I Part A components.						
Objective 1: R.C.A. will implement all eight components of the Title I Schoolwide Program.						
Strategy 5: Provide additional services for students and parents which will benefit their child's education.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide parental involvement incentives	Campus Principal	Campus budget	August – May 2004	Purchase and donation of food/drinks	Sign-in sheets	Male/Female African American Hispanic White LEP (BE/BE/ESL) Economically Disadvantaged AT At-Risk Migrant Special Education Title I 504 Homeless
2. Provide campus open house activities	Campus Principal	Campus budget	August – May 2004	Purchase and donation of food/drinks	Sign-in sheets	

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2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 7: During the 2007-2008 school year, R.C. Andrews Elementary will address all eight areas of the Title I Part A Components						
Objective 1: R.C.A. will implement all eight components of the Title I School wide Program.						
Strategy 6: Provide transition activities for students.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide transition activities for students from Duncan to R.C. Andrews to Junior High school.	Campus Principal ABD Campus Principal FJHS Campus Principal Campus Counselor R.C.A. faculty	Transportation Orientation days from Duncan to Andrews and from Andrews to Junior High	Continuing toward graduation	Continuing toward graduation	Number of students continuing in education toward graduation	Male/Female African American Hispanic White LEP (BS/BE/ESL) Economically Disadvantaged G/T At-Risk Migrant Special Education Title I 504 Homeless

Note: All school district budgeted expenditure/revenue funds (to include but not limited to Title I and State Compensatory Education) are incorporated by reference and/or as an attachment to this Campus Improvement Plan (CIP).
 Full-time Teaching Equivalents (FTE's) by their budgeted expenditure amounts (to include Title I and State Compensatory Education) are incorporated by reference and/or as an attachment to this Campus Improvement Plan (CIP)

*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/revised.

2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 7: During the 2007-2008 school year, R.C. Andrews Elementary will address all eight areas of the Title I Part A Components						
Objective 1: R.C.A. will implement all eight components of the Title I School wide Program.						
Strategy 7: Provide opportunities for teacher input for use of assessment.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide opportunity for teacher input into the use of assessment.	Campus Principal Campus Counselor R.C.A. faculty	TAKS data Teacher in-service time Faculty meeting time Campus Principal R.C.A. faculty Campus Counselor	August – May 2008	Teacher in-service agenda, faculty meeting agenda, TAKS committee meetings agenda	Sign-in sheets for meetings Minutes of meetings	Male/Female African American Hispanic White LEP (BS/BE/ESL) Economically Disadvantaged G/T At-Risk Migrant Special Education Title I 504 Homeless

Note: All school district budgeted expenditure/revenue funds (to include but not limited to Title I and State Compensatory Education) are incorporated by reference and/or as an attachment to this Campus Improvement Plan (CIP).
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*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/revised.

2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 7: During the 2007-2008 school year, R.C. Andrews Elementary will address all eight areas of the Title I Part A Components						
Objective 1: R.C.A. will implement all eight components of the Title I School wide Program.						
Strategy 8: Provide assistance to all students having difficulty mastering state standards.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Provide tutorials for all students not achieving a passing average.	Campus Principal Campus Counselor Teaching Faculty	Three week progress reports Six weeks report cards State Compensatory Funds \$77,164.00 FTE 2.24	August – May 2008	Number of students with failing grades in any subject.	Number of students attending tutorials	Male/Female African American Hispanic White LEP (BS/BE/ESL) Economically Disadvantaged G/T At-Risk Migrant Special Education Title I 504 Homeless
2. Optional Extended Year Program	Campus Principal Campus Counselor RCA Teacher RCA Teaching Assistant	Teacher salary Final grades	June 2008	Number of students needing extended year program	Number of students attending summer school program	
3. Assist parents with ways to help improve their students performance in school	R.C.A. faculty FHS Principal ESC 17	State TAKS Study Guides Teacher conference period times	August – May 2008	Number of students meeting the requirements for parent-teacher conference	Number of parent-teacher conferences	
4. Hold parent-teacher conferences for students not meeting TAKS passing requirements or falling below a 76% mastery level in their course work	Campus Principal R.C.A. faculty	Teacher conference period times Three week progress reports/Report cards Failure reports Individual TAKS results Practice TAKS results Alternative Assessment results	August – May 2008	Number of students with grades below 76 Number of students with failing TAKS scores	Number of parent-teacher conferences	
5. Assess and provide TAKS instruction for all students that have not mastered TAKS	Campus Principal Campus Counselor R.C.A. faculty	Individual TAKS results for repeat testers and based on practice tests Alternative assessment for Special Education students	August 2007	List of student TAKS results	Number of students passing Exit Level TAKS on the first testing	

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*Possible 2007-2008 funding sources suggested; additional funding sources may be identified/revised.

**2007-2008
R.C. Andrews Elementary Campus Improvement Plan**

Goal 8: During the 2007-2008 school year, 90% of R.C. Andrews Elementary students will master the TAKS tests when they are administered in April 2004.						
Objective 1: R.C. Andrews is a Title I, Part A Schoolwide Program with a student poverty rate of at least 50 percent that coordinates federal funds with SCE funds to serve at-risk students on the Schoolwide Campus with \$77,164.00 and 2.24 FTE's.						
Strategy 1: R.C. Andrews will ensure that every at-risk student will be given immediate, effective assistance.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Determine total amount of SCE funds for campus to improve student performance for at-risk students	RCA Principal Superintendent	Total SCE \$77,164.00	September	Campus Improvement Plan/District Improvement Plan	Campus Improvement Plan/District Improvement Plan	Male/Female African American Hispanic White BE/ESL/LEP Economically Disadvantaged Gifted and Talented
2. Determine total full time equivalents (FTEs) If a person is funded 100% from SCE = 1 FTE 50% = .5 FTE 25% = .25 FTE	RCA Principal Superintendent	Total FTE's 2.24	September	Campus Improvement Plan/District Improvement Plan	Campus Improvement Plan/District Improvement Plan	At-Risk Migrant Special Education Dyslexia 504 Homeless

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2007-2008
R.C. Andrews Elementary Campus Improvement Plan

Goal 8: During the 2007-2008 school year, 90% of R.C. Andrews Elementary students will master the TAKS tests when they are administered in April 2004.						
Objective 1: R.C. Andrews is a Title I, Part A Schoolwide Program with a student poverty rate of at least 50 percent that coordinates federal funds with SCE funds to serve at-risk students on the Schoolwide Campus with \$77,164.00 and 2.24 FTE's.						
Strategy 2: R.C. Andrews will develop and follow a policy for identifying, entering and exiting students from the SCE program.						
Activities	Person Responsible	Resources Needed/Identified	Date Planned Completion	Formative Assessment	Summative Assessment	Target Population
1. Develop a policy for identifying, entering, and exiting students from the SCE program	RCA Principal Superintendent	Local funds	August 02	Meeting to develop policy	Local policy	Male/Female African American Hispanic White BE/ESL/LEP Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Dyslexia 504 Homeless
2. Identify students at risk of dropping out of school using state criteria.	RCA Principal Elementary Counselor Teachers	Total FTE's 2.24 Total SCE \$77,164.00	End of 1 st six weeks and throughout the school year as needed	At-risk criteria distributed	List of at-risk students identified	
3. Provide teachers with the confidential list of At-Risk students and supporting criteria used for identification.	RCA Principal	Local funds	Beginning of school	List developed	All teachers with list and supporting documentation	
4. Conduct a comprehensive needs assessment which includes, but is not limited to TAKS, SDAA, TPRI, and RPTE.	RCA Principal Elementary Counselor Campus Improvement Committee	Local funds Title I, Part A Total SCE \$77,164.00	May	Data disaggregated for at-risk students	Results of comprehensive needs assessment	
5. Serve grade 3 students who failed readiness test with accelerated, intensive program for early literacy	RCA Principal	Total SCE \$77,164.00	Fall 2007-May 2008	Identified students failing readiness test placed in program.	TPRI results	

6.	Serve LEP students through an accelerated program to acquire proficiency in the English language.	Bilingual/ESL teachers RCA Principal	Bilingual/ESL funds Total SCE \$77,164.00 Local funds	August-May	Progress reports LPAC meetings	TAKS Scores Terra Nova Scores	Male/Female African American Hispanic White BE/ESL/LEP Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Dyslexia 504 Homeless
7.	Provide accelerated, intensive program for At-Risk students failing the TAKS, RPTE, and SDAA through tutoring, computer-assisted instruction, specialized reading/math classes, Project SMART, etc.	RCA Principal	Total SCE \$77,164.00	August-May	Progress Reports Report card grades Benchmark tests	TAKS Scores Completion Rate	
8.	Provide program for students in AEP, expelled, on parole, or probation.	RCA Principal	Total SCE \$77,164.00 Local funds	August-May	Disciplinary records Report card grades	TAKS Completion rate	
9.	Compile a report that compares TAKS, RPTE, and SDAA data of students at-risk and all other district students.	RCA Principal Elementary Counselor SCE Staff	Total SCE \$77,164.00 AEIS-It	May-August	Disaggregated data	Written Report	
10.	Provide research based staff development designed to assist students at-risk of dropping out of school for professional/paraprofessional staff with input from staff.	RCA Principal Superintendent ESC 17	Local funds Title I, Part A Title V, BE/ESL MEP	Fall, Spring, Summer	Staff development calendar	Teacher/Paraprofessional attendance certificates Sign-in sheets	

Conference with parents. Encourage parental involvement and provide opportunities for parents to participate in school-sponsored activities i.e. open house, ULL, parent volunteer programs, PTO, etc.	RCA Principal SCE Staff	Local funds Title I, Part A	August-May	Parent involvement calendar	Evaluation of parent involvement activities Sign-in sheets	Male/Female African American Hispanic White BE/ESL/LEP Economically Disadvantaged Gifted and Talented At-Risk Migrant Special Education Dyslexia 504 Homeless
Address PAS areas with Risk Levels 4/3 which are:	RCA Principal CSSA Director	Spring	Local	Agenda	Written strategies developed	

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